

NORTH CROWLEY HIGH SCHOOL

CISD BRAND: EXCELLENCE

MOTTO: PANTHER PRIDE PERSONIFIED

CALL TO ACTION: BE THE ONE

ACADEMIC

Content Area(s)	Grade Level(s)	Priorities
Math	10-12	Priority 1 Focus ▾
ELA	10-12	Priority 2 Focus ▾
Biology	10-12	Priority 3 Focus ▾
Social Studies	11-12	Priority 1 Focus ▾

ATTENDANCE

Target Goal 95%	22-23 Campus Percentage	23-24 Campus Percentage	Was Improvement Made Year to Year?	Achieved 23-24 Goal
1st Grading Period	91.13%	92.93%	Yes ▾	No ▾
2nd Grading Period	90.43%	92.06%	Yes ▾	No ▾
3rd Grading Period	89.57%	91.26%	Yes ▾	No ▾
4th Grading Period	88.31%		No ▾	No ▾
5th Grading Period	88.66%		No ▾	No ▾
6th Grading Period	88.05%		No ▾	No ▾

BEHAVIOR

Target Goal ***	22-23 Total of ISS Suspensions	22-24 Total of ISS Suspensions	Was Improvement Made Year to Year?	Achieved 23-24 Goal
1st Grading Period			No ▾	No ▾
2nd Grading Period			No ▾	No ▾
3rd Grading Period			No ▾	No ▾
4th Grading Period			No ▾	No ▾
5th Grading Period			No ▾	No ▾
6th Grading Period			No ▾	No ▾
Target Goal ***	22-23 Total of OSS Suspensions	22-24 Total of OSS Suspensions	Was Improvement Made Year to Year?	Achieved 23-24 Goal
1st Grading Period			No ▾	No ▾
2nd Grading Period			No ▾	No ▾
3rd Grading Period			No ▾	No ▾
4th Grading Period			No ▾	No ▾
5th Grading Period			No ▾	No ▾
6th Grading Period			No ▾	No ▾

MTSS

- Academic
- SEL
- Behavior

Guiding Questions

- How do you assess your climate and culture? Frequency?
- How do you track whole school culture? What is your campus goal?
- How do you implement and track classroom culture? What is your process for coaching?
- What is the system for monitoring suspensions?
- What is the system for monitoring proportional suspensions by student groups?
- What is your proactive plan to reduce loss of instructional time due to ISS/OSS?

- What is your recovery plan to address loss of instructional time due to absenteeism?
- What student behavior modifications and system improvements are necessary to take you from your current culture to your ideal culture?
- What are strategies to increase student/teacher attendance and time on task?
- What support will be needed or put in place for the variety of social emotional needs of your students?

2023-2024 Target Goal:

Campus Action Steps	Evidence	Campus Self-Assessment
Support student attendance and social emotional development by Alpha groups using the counselors, department heads and admin team (Alpha Villages)	Improved Attendance Each Six Weeks Attendance Documentation spreadsheets	Blue ▾
Start a NCHS PTA to support the improvement of campus pride and culture	PTA Meeting agendas and notes	Blue ▾
Conduct quarterly student, teacher and parent surveys to assess the campus culture	Survey results and action plans based on the results	Blue ▾
Implement the PBIS app points reward system for attendance, timeliness, grades and performance.	Attendance reports each six weeks Tardy reports	Blue ▾
		Blue ▾

Professional Learning Community

- **Protocol Implementation**
- **HQIM Implementation**

Guiding Questions

- What walkthrough forms guide your observation of the instructional program/curriculum?
- How do you monitor internalization/lesson plans?
- How are monitoring teachers on them formatively assessing students throughout the lesson and how will that inform your feedback on their instruction?
- What artifact would you collect to ensure effective lesson planning and instructional delivery?
- What system exists to ensure calibration is evident within your instructional team?
- How do you ensure high quality Tier I instruction in all classrooms?
- What is the protocol used for PLCs that outlines the intended deliverable?
- What is the frequency of your PLCs? Who attends regularly?
- What is a targeted PLC by content and grade level you will attend?
- How do you monitor student achievement by student groups in your PLCs?

2023-2024 Target Goal:

Campus Action Steps	Evidence	Campus Self-Assessment
Implement PLC period for all tested subject grades	Master Schedule	Blue ▾
		Blue ▾
		Blue ▾
		Blue ▾
		Blue ▾

Curriculum Implementation

- **Identify at least 3 action steps for campus implementation in both math and reading language arts:**
 - **Math**
 - (Eureka or Carnegie)
 - **RLA**
 - (Amplify, Benchmark, Saavas, HMH, Springboard)
 - Literacy Framework (RBIS)

Guiding Questions

- What system exists for providing coaching and feedback to teachers?
- What system exists for placing tiering teachers for target support for improvement in instructional practice?
- What rubrics/walkthrough forms guide your observation of the instructional program at your campus?
- What is the frequency of assessments for targeted areas of improvement?
- How do you ensure high quality Tier I instruction in all classrooms?
- How are you monitoring student accommodations and achievement by student groups?
- How are you monitoring student proficiency on the identified power standards by subject and grade level?
- What relevant activities are in place for students who demonstrate mastery to extend their learning?
- What systems do you have for ensuring your campus is on track to meet/exceed progress goals prior to and outside of district assessments (CFA/WBM/SBM)?

2023-2024 Target Goal: ***

Campus Action Steps	Evidence	Campus Self-Assessment
Implement coaching days protocols for Admin and ISS Team members	Coaching Days Calendar	Blue ▾
Implement tiered teacher support based on teacher need and area of teaching	Tiered Teacher Support Spreadsheet	Blue ▾
Implement coaching conversation protocol in eduphoria for supporting teacher	Coaching Conversation Protocol Form	Blue ▾

development		
		Blue ▾
		Blue ▾
		Blue ▾